

# Personal tutors

**“There’s somebody at school who knows me, believes I can do well and will support me and help me do my best.”**

**“I have someone I trust to talk to about how I can do well at school and who’ll listen and help me with any other problems.”**

**If asked, would every student say this?**



**“Effective personal tutorship ensures that the answer to both these questions is “yes.”**

**“When I want to find out how my child is getting on, I know who to contact and I’m confident that they know my child well.”**

**If asked, would all parents and carers say this?**

## The 2008 DCSF publication “21<sup>st</sup> Century Schools: A World-Class Education for Every Child” sets out the vision of what will be different for children, young people and their families:

- *“Each child has a **personal tutor** who knows him or her well, monitors progress and responds quickly if any problems emerge. The personal tutor in secondary schools guides the child or young person through options, sets goals for their learning and is the main point of contact with home; and*
- *the school makes sure that any child with additional needs is identified early and that the child has access to any extra support they need; either by the school providing the support themselves, or by accessing any specialist services needed. This would include identifying early, children who might be at risk of abuse.”*

## The White Paper: Your child, your schools, our future: building a 21<sup>st</sup> century schools system – states that:

*“So that every young person in secondary school gets the help that they need to progress in learning and has a source of personal support, we will make sure that each one has a **Personal Tutor**, who knows them well. This Tutor will support them in planning their learning, in making choices and through difficult times.”*

### **In addition**

- From September 2010, the pupil guarantee ensures that every pupil of secondary school age receives personalised support from a Personal tutor who knows them well, has an overview of their progress and ensures any learning needs or issues are addressed quickly.
- By September 2010 the parents and carers guarantee ensures that they can contact and meet a named personal tutor who knows their child well to discuss their child’s particular needs and their individual learning and development priorities.



## Other roles that the TDA is working to support

	What is it	Who / when	Delivered by
Personal tutorship	A named person for students and their parents who knows them in the round, monitors their progress and brokers appropriate support to ensure their academic and wider success	All secondary school students by Sept 2010	A member of the school workforce who has the appropriate skills
One-to-one tuition	One-to-one tuition for pupils who face academic challenges	Entitlement to pupils who, having entered KS2 not on track to meet expected outcomes in English and maths at end of KS2 Phased approach: Spring/Summer 2009 Y5&6 2009/10 KS2,3 and in National Challenge schools KS4	A qualified teacher, (or one who has finished training – precise wording on this to be agreed)
Parent Support Advisers	PSAs work to support a school or cluster and offer early intervention, preventative support, guidance and advice, in a way that responds to the parent support needs in the particular school context	Parents, ongoing	The new role of PSA, or equivalent role, working in a school context and in partnership with parents, carers and other agencies

# TDA's approach aims to build on the gains secured by the National Agreement and remodelling, to help LAs to develop effective support for schools – enabling them to deliver sustainable solutions

## TDA's aim

To help LAs to develop their capacity and capability to support schools to deliver the target

## Target

By **September 2010**, every secondary-aged student to have a named person, known to them and their parents/carers to help them to make progress, achieve academic and wider success during their time at school and in the future

*3,300 secondary schools, 3.24 million students*

- The personal tutorship programme is part of the wider personalisation agenda for which schools are already funded*
- The implementation of this agenda forms part of the deliverables supported by funds from TDA (TDA Grants 2009-10)*



# National Coverage: South East

## Approach

- Stephen Hopkins appointed as the regional sponsor for the project
- Rod King is the lead core team trainer for the region and Jane Thomas is Regional Programme Lead (RPL)
- Three additional regional trainers have been briefed to support the pathfinder; they are Michelle Chapman, Chris Grimshaw, Pia Kerridge
- Three authorities have been confirmed as pathfinders working with a lead school each
- The three LAs are: City of Leicester, Lincolnshire and Northamptonshire



# Table discussions

- The pathfinder school experience:
  - Where you were - what you were already doing that contributes to personal tutorship?
  - What do you hope to do?
  - One key difference so far
- The pathfinder local authority's experience:
  - How we are supporting this work
  - Our next steps